

Please

Pick Up A Paper, Find a Seat, and
Consider a Donation Request:
Colored Pencil Packs
Tissues



English 8 Honors

ACP – Erie
Mrs. Skaff

About Me

- ▶ Over achieving student
- ▶ 16th year of teaching
- ▶ Two children
- ▶ Animal Rescuer
- ▶ Cheer Coach

Essays & Projects

▶ Real World Writings

- Investigator's Report
- Territory Writing
- Memoir
- § Feature Article
- Editorial
- Review
- Infographic
- Literary Analysis
- Rhetorical Precis

▶ Reading the World

- Critical Thinking Activities
 - ▶ Plot Dominoes
 - ▶ Character Ice Bergs
 - ▶ Theme Layers
 - ▶ Most Important Idea
 - ▶ So What????
 - ▶ Socratic Seminars
 - ▶ Inquiry Based Learning

Books

- ▶ Textbook will come home the first weeks of school
- ▶ Novels
 - *Fahrenheit 451*
 - *Lord of the Flies*
 - *Diary of Anne Frank*
 - *Taming of the Shrew*
 - *Animal Farm*

Other Readings

- ▶ Nonfictional pieces that support the fictional writing
- ▶ Newspapers & Magazines
- ▶ Poetry
- ▶ Short Stories

Language

- ▶ Grammar taught based on student needs
- ▶ Manipulating sentence structure in small writings
- ▶ Roots, Pre-fixes, and Suffixes
- ▶ Vocabulary from current readings

Daily Blog

- ▶ Daily Blog entries are on my website
- ▶ You can find:
 - § Agenda for the day
 - § Warm up (completed in writer's notebook)
 - § Homework Assignment

Homework

- ▶ Reading, preparing for class discussion, completing writing process, projects, etc.



Grading

- ▶ Writing – 40%
- ▶ Reading – 30%
- ▶ Language – 20%
- ▶ Listening/Speaking – 10%

Curriculum

▶ Arizona College and Career Readiness

▶ Focus

- Reading
- Writing
- Speaking & Listening
- Language

Reading

- ▶ Literature
- ▶ Informational Text
- ▶ Key Ideas
- ▶ Craft and Structure
- ▶ Integration of Knowledge and Ideas
- ▶ Range of Reading and Level of complexity

Writing

- ▶ Text types and purposes
- ▶ Production and distribution
- ▶ Research to build and present knowledge
- ▶ Range of writing

Speaking and Listening

- ▶ Comprehension & collaboration
- ▶ Presentation of knowledge and ideas



Language

- ▶ Conventions
- ▶ Knowledge of Language
- ▶ Vocabulary acquisition and use